

ASSEMBLY BILL

No. 1592

Introduced by Assembly Member Goldberg

February 22, 2005

An act to add Sections 44238.5 and 45062 to the Education Code, relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

AB 1592, as introduced, Goldberg. Teachers: professional development.

Existing law requires the Commission on Teacher Credentialing to develop and maintain various programs for the professional development of certificated employees.

This bill would require that programs of teacher preparation, induction, and professional development include training on specified topics. The bill would require the governing board of each school district to review its compensation policies and revise them as needed to ensure that the continuing professional education for which it grants salary credit is targeted to courses likely to yield specified benefits.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

SECTION 1. The Legislature finds and declares as follows:

(a) Becoming and remaining a qualified and effective teacher is, as with mastery of any profession, a long-term developmental process.

(b) The state should support a school culture in which teachers assume leadership roles in school decisionmaking, collaboration occurs on a regular basis, professional development is ongoing, and new teachers are supported. This type of school environment leads to improved instructional practices and pupil learning.

(c) In order to attract and retain teachers, salaries should be attractive for both new and experienced teachers, and salary schedules should offer opportunities for increased compensation without departure from the classroom.

SEC. 2. It is the intent of the Legislature to accomplish all of the following:

(a) Establish professional development activities that reward exceptional teachers for continuing to render service in a classroom.

(b) Collaborate with school districts, professional associations, and postsecondary educational institutions to identify and recruit candidates, including, but not limited to, those from underrepresented groups and from a broad array of disciplines, to educational preparation programs and leadership positions.

(c) Establish a career ladder for teachers that rewards exceptional teachers for staying in the classroom.

SEC. 3. Section 44238.5 is added to the Education Code, to read:

44238.5. The commission shall require that programs of teacher preparation, induction, and professional development include training on all of the following:

(a) Instructing pupils with diverse needs, ethnicities, and nationalities.

(b) Instructing pupils whose primary language is not English.

(c) Instructing pupils who bring particular challenges to the learning process.

(d) Teaching in urban settings.

SEC. 4. Section 45062 is added to the Education Code, to read:

1 45062. The governing board of each school district shall
2 review its compensation policies and revise them as needed to
3 ensure that the continuing professional education for which it
4 grants salary credit is targeted to courses likely to yield a clear
5 benefit in terms of the instructional leadership and management
6 skills, or academic subject matter knowledge, of its certificated
7 employees.

8 SEC. 5. If the Commission on State Mandates determines that
9 this act contains costs mandated by the state, reimbursement to
10 local agencies and school districts for those costs shall be made
11 pursuant to Part 7 (commencing with Section 17500) of Division
12 4 of Title 2 of the Government Code.